

Sonoma County Early Learners Conference

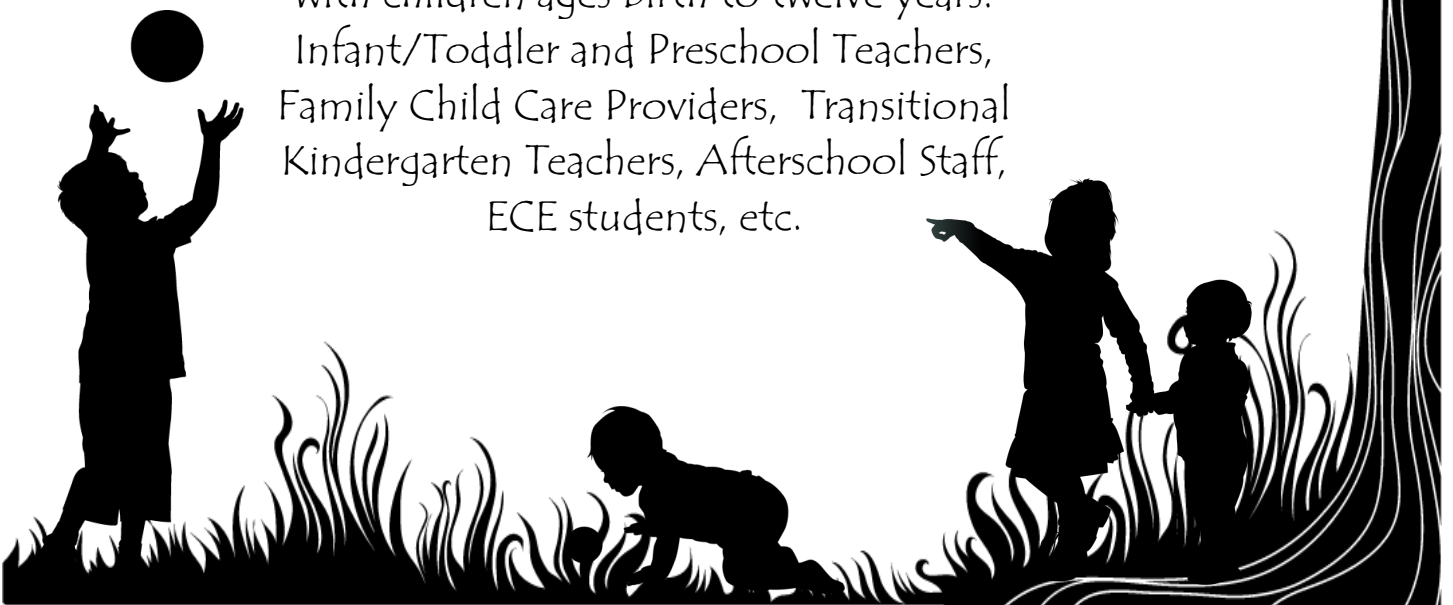
Presenting Keynote Speaker:

*Jayanti Tambe, Executive Director UCLA Early Care
& Education, author of Kaleidoscope of Children
and The Art of Math and Science.*

Saturday, April 1, 2017
7:45am-4:00pm

Santa Rosa Junior College

A day of learning for all those working
with children ages birth to twelve years:
Infant/Toddler and Preschool Teachers,
Family Child Care Providers, Transitional
Kindergarten Teachers, Afterschool Staff,
ECE students, etc.



Sonoma County Early Learners Conference

Schedule

7:45—8:15	Coffee, Registration, Information and Resources Tables Open.
8:15—8:30	Welcome & Opening Remarks
8:30—9:30	Keynote Address, Jayanti Tambe
9:30—9:45	BREAK – Vendor tables open, Information & Resource Tables,
9:45—11:00	Session “A” Workshops
11:15—12:30	Session “B” Workshops
12:30—1:30	LUNCH – Vendor tables open, Information & Resource Tables
1:45—3:00	Session “C” Workshops
3:00—4:00	Optional tour of the SRJC Children’s Center

Sonoma County Early Learners Conference

Keynote Speaker

Jayanti Tambe

Jayanti Tambe is the Executive Director of UCLA Early Care and Education. She is a published author of the books, "The Art of Math and Science" and "A Kaleidoscope of Children." She is a Peer Reviewer for NAEYC's Higher Education Accreditation. As Assistant Professor and Director of for the Institute for Community Research & Education (Pacific Oaks College), she specialized in Early Childhood Education. As Assistant Professor, Jayanti was credited with creating Pacific Oaks College's Trauma Specialization in Early Childhood. Prior to joining the PO faculty, Jayanti served as the Interim Executive Director for Pacific Oaks Children's School (POCS) where she provided educational leadership, oversaw the day to day operations, and managed all of the children's programs based on the principles of constructivism and experiential based education.

Prior to this, Jayanti was a Master Teacher with POCS since the fall of 2011. Throughout this time she continued her work in the college classrooms of Santa Monica College, De Anza College and Pacific Oaks College. She also served as the director of the Rainbow School and Pepper Tree School at Stanford University. She has taught courses on Child, Family, Community, Music & Movement, Supporting Dual Language Learners in a Multilingual Classroom, Health & Safety, Administration in Early Childhood Education, Business and Fiscal Management, HR Administration in Educational Leadership, among others.

Jayanti is experienced in both Title 22 and Title 5 programs. She has worked with the CACFP (Food Program) and has both nationally and internationally demonstrated abilities to adapt teaching methods and materials to students' individual learning styles and cultural differences.



Jayanti Tambe will be available for book signing from 12:30-1:30 in the Bertolini Student Center

Session "A" Workshops

9:45-11:00 am

Presenter:	Location	Workshop Title:	Workshop Information:
Lorie Siebler & Sandra Lemus	Emeritus 1588	Introduction to the Strengthening Families Framework	Research shows the Strengthening Families' five protective factors buffer families in times of hardship and lower incidents of abuse and neglect. Learn how small changes can significantly impact families.
Wendy L. Ostroff, Ph.D.	Emeritus 1592	Cultivating Curiosity in Early Childhood Classrooms	Young children learn by engaging and exploring, asking questions and testing out answers. This session will focus on recent research on cultivating children's curiosity through exploration, novelty, and play; allowing autonomy, intrinsic motivation, imagination and creativity within structure; and bolstering experimentation and problem solving by simply opening up time and space.
Wyoming Irwin	Emeritus 1518	Supporting and including young children with Autism Spectrum Disorder in general education environments	An introduction to special education law which requires children with disabilities be served in the least restrictive environment which is, more and more often these days, the general education classroom. Discussion of WHY it makes sense to include children with ASD with their typically developing peers. Hands on strategies for making inclusion of students with ASD successful for ALL learners in inclusive classrooms.
Maylis Treuil & Abby Zapanta	Emeritus 1596	Science, Math and Empathy -- Engaging the Whole Child Through Project Work	A demonstration of how Project Work can deepen children's math, science, and social emotional understanding.
Brulene Zanutto & Missy Dannenberg	Emeritus 1520	Transitional Kindergarten - The Reality and the Hope	Join us as we discuss the origin and history of Transitional Kindergarten. Topics will include regulations and guidelines that inform TK, funding, teacher credentialing requirements and other support. Examples of TK classrooms from around Sonoma County will be shared.
Jennifer Briffa	Doyle 4246	MÚSICA, MOVIMIENTO PARA EL NIÑO JOVEN EN Español	Música y Movimiento para niño pequeños Estudiantes participará y desarrollar un conjunto de música y actividades para niños pequeños. Se presentarán diversas técnicas y métodos de enseñanza. Spanish language workshop: MUSIC, MOVEMENT FOR THE YOUNG CHILD Students will participate in and develop a collection of music and movement activities for young children. Various teaching techniques and methods will be presented.
Milagros Ott	Emeritus 1529	Construyendo conexiones leyendo cuentos (Building Connections During Story Time)	Descubramos la importancia de cómo leer cuentos a los niños para obtener lo mejor del momento.

Session "A" Workshops

9:45–11:00 am

Presenter:	Location	Workshop Title:	Workshop Information:
Jayanti Tambe	Doyle 4245	Keynote Continuation	Participants will look at art in the preschool classroom through the lens of scientific and mathematical experiences on a journey of exploring 12 artists from around the world. This is a hands-on workshop
Robin Setchko	Emeritus 1519	Understanding Children's Emotions	The most trying times for teachers and parents are emotional moments, when children are whiny, demanding, aggressive. Get a fresh take on why these moments occur and how to respond.
Natalie Dunaway	Emeritus 1509	Licensing Updates with Questions and Answers	What is new in Licensing? A brief update as well as plenty of time for questions and answers
Vivian Moore	Bertolini 4731	Self-Help Skills: Integrating Maria Montessori's Practical Life in Early Childhood Settings	This workshop will present activities to assist children to develop self help skills in early childhood environments. The workshop will focus on the following curriculum areas that are part of Maria Montessori's practical life curriculum: Care of Self (for example, dressing skills, cleanliness, health); Care of Environment (for example, caring for materials, plants, pets, outdoor care); Food preparation (skills and preparation); Grace and Courtesy (manners). The workshop will include examples of lessons, as well as showcase practical life materials.
Pam Van Halsema	Emeritus 1522	The California Bill of Rights for Children and Youth	Common Sense Kids Action and CA lawmakers Senator Richard Pan (D – Sacramento) and Assembly member Christina Garcia (D–S. Los Angeles have joined forces to introduce a Bill of Rights for Children and Youth in California. This landmark legislation takes aim at the biggest obstacles facing California's children and holds the Legislature accountable for ensuring that high-quality support and resources are available to every parent and caregiver if they choose to access them -- and that all children have what they need to thrive. Come to this session to learn more about what the Bill of Rights says, provide your feedback on this draft of the law, and learn some simple yet effective ways to advocate for the children and families of California.
Nick Lawrence	Emeritus 1523	LGBTQ, Gender and the Human Sexuality Spectrum	This is a scientific introduction to the amazing "hows" and "whys" of the diverse human experience expressed in LGBTQ, Gender and the Human Sexuality Spectrum. Very relevant for educators today!

Session "B" Workshops

11:15-12:30 pm

Presenter:	Location:	Workshop Title:	Workshop Information:
Amy McIntosh & Theresa Giacomino	Bertolini 4734	Science on the Cheap	Get hands on experience with developing age appropriate science activities for your students using low-cost to no-cost materials
Melissa Nelson & Lynne Lyle	Bertolini 4731	It's in the Details: The Artistry of the Teacher	Workshop attendees will reflect on the different lenses that they "wear" when creating connections with young children. Participants will create their own personal art journal documenting their thoughts, questions, passions and challenges about their past and present experiences in the field of Early Childhood Education. Journaling, discussion and reflection will be facilitated by The Children's School faculty from Sonoma State University.
Chelsi Schulz	Emeritus 1518	Promoting Gender Equity in Early Childhood	This workshop explores gender theories, development, and equity issues in early childhood. The impact of gender stereotypes/bias is discussed, and strategies to make early learning more gender equitable are presented.
Claudia Leiva	Emeritus 1519	Alfabetización Familiar	En este taller exploraremos el rol que los padres y la cultura juegan en el desarrollo y adquisición de una primera y segunda lengua.
Catherine McCracken-Jones, Certified Positive Discipline Educator	Emeritus 1596	Teachers Helping Teachers, Positive Discipline Strategies for Challenging Behaviors	A Teachers Helping Teachers problem solving process deepening understanding of classroom misbehaviors and a step-by-step practice to solve the problems and feel encouraged and empowered while doing so.
Amber Morabito, Ph.D. & Katie Schwan	Emeritus 1597	Primary Caregiving Panel	This talk will be designed to hear from a variety of teachers with various levels of experience with primary caregiving. Successes and challenges of implementing primary caregiving will be highlighted.
Milagros Ott	Emeritus 1529	Building connections during story time	Discover the importance of how to present a story to the children to get the most of the moment.
Janelle Lacumsky & Laura Vallejo	Doyle 4245	Teachers Growing Together	of Preschool, Transitional Kindergarten and Kindergarten teachers will share their experiences related to the benefits of collaboration among developmentally based programs.

Session "B" Workshops

11:15–12:30 pm

Presenter:	Location:	Workshop Title:	Workshop Information:
Jennifer Briffa	Doyle 4246	Diversión con el alfabetización para los niños que son hablantes de varios idiomas.	Este taller proporcionará muchas ideas y estrategias para divertirse con el lenguaje con niños aprendiendo otro idioma. Se explorará la Respuesta Física Total, así como los juegos, canciones, arte y discusión de adquisición de segundo idioma.
Amy E Warzybok	Emeritus 1522	How to create learning stories that celebrate children's development	Come discover what a learning story is, how to create one, and how learning stories can be used to enhance parent engagement.
Ryan Kurađa & Meg Sandine	Emeritus 1523	Reggio-Inspired Project Based Learning in the Early Elementary Classroom	Explore how a Reggio-inspired approach to project based learning can empower young learners and meet academic state standards. Participants will walk away with a materials request letter and a preliminary project idea.
Briana Nunes	Emeritus 1599	Positive Guidance and Discipline	Designed for newer teachers, or those who would like a "refresher," this workshop provides an overview of positive guidance and discipline for the preschool classroom, and includes some make-and-take activities.
Melissa Etcheverry	Emeritus 1588	Art and Social Emotional Learning	Social Emotional Learning is an important aspect of a young child's education. In this workshop, we will explore ways to use art to foster social emotional skills, such as empathy, perspective taking, and recognizing, expressing and regulating emotions. Techniques for leading discussions about art and choosing appropriate art-making experiences will be discussed. Participants will try out some new skills and see examples of work done by preschool students.
Natalie Seer	Emeritus 1592	Cultural Responsivity	Moving beyond tolerance: how can we move toward authentic mutual respect and welcoming of others not like us in our classrooms?
Jeanie Harmon	Emeritus 1509	Understanding Development in the Early Childhood Years: the neuroscience perspective	Recent research in neuroscience, the study of the brain, tells us that rapid brain growth, development and organization takes place in the early childhood years. We now know that the quality of nurture that a child receives dramatically influences the development of the brain. In this presentation we will discuss brain development in the early childhood years, typical behavior and development of children ages 4–5, and strategies and environments to support growth and development in the early childhood years.

Session "C" Workshops

1:45–3:00 pm

Presenter:	Location:	Workshop Title:	Workshop Information:
Pamela Turner	Emeritus 1509	Canciones y actividades	Exploraremos canciones y actividades para planificar el currículo.
Lorie Siebler	Bertolini 4731	Program improvement using the Strengthening Families Self-Assessment	Learn how this simple tool can be utilized to identify and protect areas of strength, as well as create and implement program improvement goals.
Amber Morabito, Ph.D. & Katie Schwan	Emeritus 1518	Family Childcare Home and a Business	This will be a discussion about the challenges of balancing work and home obligations as a FCC provider. Strategies for building your FCC into a business will also be discussed.
Rick McQuown	Bertolini 4734	Movement activities with compassion, super hero's and safety. Kids are the best innovators.	Rick has been teaching kids movement activities for decades and will share his knowledge and failures with you. Questions are always welcome and sometimes rewarded. Topics include basic movement foundations, age appropriate progressions, games that teach compassion, controlled chaos, (personal) teacher preference / skills, and of course discipline / time out / rewards discussions.
Tammy Tanner	Emeritus 1599	10 Steps Avoiding Teacher Burn-out	Teacher burnout, which happens when stress and mental fatigue become more than occasional companions, strikes many thousands of teachers every year.
Ryan Kurađa & Meg Sandine	Emeritus 1523	Reggio-Inspired Project Based Learning in the Early Elementary Classroom	Explore how a Reggio-inspired approach to project based learning can empower young learners and meet academic state standards. Participants will walk away with a materials request letter and a preliminary project idea.
Teresa Fogolini & Deni Candela	Emeritus 1529	From Kale to Classroom: How school gardens engage children, inspire learning and improve healthy outcomes.	The Garden of Eatin' provides garden based health, nutrition, and fitness programs that inspire learning and build a culture of health for early childhood programs and families.
Patricia Cruz Carrasco, M.A.	Emeritus 1597	El significado de la música en el desarrollo infantil	La música es parte esencial del desarrollo infantil debido a los beneficios que aporta al desarrollo intelectual, auditivo, sensorial, del habla, y motriz. La música permite al niño aprender una nueva manera de expresarse; además de ser un componente que tiene el don de acercar a las personas.

Session "C" Workshops

1:45-3:00 pm

Presenter:	Location:	Workshop Title:	Workshop Information:
Catherine McCracken-Jones, Certified Positive Discipline Educator	Emeritus 1596	Teachers Helping Teachers, Positive Discipline Strategies for Challenging Behaviors	A Teachers Helping Teachers problem solving process deepening understanding of classroom misbehaviors and a step-by-step practice to solve the problems and feel encouraged and empowered while doing so.
Amy E Warzybok	Emeritus 1522	How to create learning stories that celebrate children's development	Come discover what a learning story is, how to create one, and how learning stories can be used to enhance parent engagement.
Shellie Cole	Emeritus 1588	Around in a Circle	Join Shellie, a teacher at SRJC Call Child Development Center, to sing, chant, and learn about the importance of large group time for preschool-aged children. Get excited and refreshed to get the most out of circle time.



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Information and Resource Tables In Bertolini Student Center

- ♦ Child Care Planning Council of Sonoma County
- ♦ Director Mentor Program
- ♦ Early Learners Institute
- ♦ First 5 of Sonoma County
- ♦ Fundamonium
- ♦ Harvest of the Month
- ♦ Mr. Rick
- ♦ NBCC-Garden of Eatin'
- ♦ Pediatric Dental Initiative
- ♦ Redwood Empire Food Bank
- ♦ Stewards of the Redwoods
- ♦ 4C's Materials Library

A Special "Thank You" to the Vendors
at Today's Conference



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Sonoma County Office of Education
County Superintendent &
Educational Support Services
<http://www.scoe.org>



Community Child Care Council
of Sonoma County
<http://www.sonoma4cs.org>

SCAEYC

Sonoma County Association for
the Education of Young Children



Child Care Planning Council of
Sonoma County
<http://www.scoe.org/ccpc>



Summit State Bank



Community Action Partnership, Head
Start
www.capsonoma.org



Sonoma County Early Learners Conference

Conference Committee Members

- ♦ Alice Hampton, Santa Rosa Junior College, Child Development Department
- ♦ Ashley Chavez, Community Child Care Council of Sonoma (4Cs)
- ♦ Brulene Zanutto, Sonoma County Office of Education (SCOE)
- ♦ Jenny Copeland, North Bay Children's Centers (NBCC)
- ♦ Kathy Kelley, Early Learning Institute, Behavioral Consultation Project
- ♦ Maleese Warner, Santa Rosa Junior College, Child Development
- ♦ Manisha Gupta, Community Action Partnership, Head Start
- ♦ Missy Danneberg, SRJC Instructor & SSU Lecturer
- ♦ Noel Mitchell, SCAEYC, & US Coast Guard, Two Rock Child Development Center
- ♦ Susy Marrón, Child Care Planning Council of Sonoma County

Partner Organizations



Child Care Planning Council
of Sonoma County
www.scoe.org/ccpc



Sonoma County Office of Education
www.scoe.org



United States Coast Guard
U.S. Department of Homeland Security

Petaluma Coast Guard Training
Center's Child Development Center



SCAEYC

Sonoma County Association
for the
Education of Young Children
Asociación Para La Educación De
Niños De Sonoma County
<http://caeyc.org/main/page/SonomaCounty>



National Association for the
Education of Young Children



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Community Child Care Council of
Sonoma County (4Cs)
www.sonoma4cs.org



Sonoma State University
Children's School & Early Childhood Studies Department
<https://www.sonoma.edu/tcs/>
www.sonoma.edu/education/leece/early-childhood/



Community Action Partnership, Head
Start
www.capsonoma.org



Early Learning Institute
<http://earlylearninginstitute.com/>



North Bay Children's Center

North Bay Children's Center
<http://www.nbcc.net/>

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